

2020-2021 HRDC Early Childhood Education(ECE) Application

HRDC ECE is a federally funded (Head Start) preschool program for income eligible children ages 3 to 5. Children attending HRDC ECE will engage in foundational learning experiences that will prepare them for school. Our rich play based environments provide a safe, secure, social setting that support the development of all children. Health and developmental screenings along with parent teacher conferences provide opportunity for parents to collaborate with staff for the development of their child. Healthy meals and snacks are part of the education experience.

Parents are the primary educators of their children. We support them as an integral part of our program. Parent involvement in their child's education will start here to form a foundation for involvement throughout their child's school years.

HRDC ECE supports parents and families in achieving their own goals, parent-child relationships and engaging in community.

How to Apply for An Early Childhood Education Program

Please read this application carefully and fill it out completely. Please provide us with the following information:

- ✓ **General Information:** We must be able to reach you in order to enroll your child. If you move or change your phone number after completing this application, please notify us.
- ✓ Proof of Birth: Acceptable proof includes birth certificates, passport, or HMK Plus card.
- ✓ Income: All family income for the last 12 months or calendar year must be reported. Examples of acceptable proof of income include 1040 tax return, written document from employer, W-2 forms, SSI payments, unemployment, child support, university grants, SSI, at LEAST three months of pay stubs or TANF.
- ✓ Immunizations: Your child must be up-to-date on all age appropriate immunizations and we must have written verification.

Additional Information you will be asked for:

- ✓ Any custody papers/parenting plans/orders of protection
- ✓ A copy of your child's IEP (Plan for services in school) or IFSP (Plan for services for Family Outreach),
 if he /she receives services
- ✓ Your child's most recent Well Child Exam Record (Contact your doctor's office to have records faxed)
- ✓ Your child's most recent Dental Exam Record (Contact your dentist's office to have records faxed)

What Happens Next?

As soon as we receive the completed application, including the additional information, we will review it and contact you to schedule an appointment either in-person or via phone to verify information on your application. When an opening becomes available for your child, we will contact you to arrange a time to complete the enrollment process. We will make every effort to accommodate your classroom request.

Phone: 406-586-9652 Fax: 406-585-3538 Email: headstart@thehrdc.org

□ Bozeman		
⊔ Bozeman	□ Belgrade	☐ Livingston
Full Day Half Day	Full Day Half Day	Full Day Half Day
Child's Name		Birth Date
Gender □ MALE □ FEMALE		
	acific Islander $\;\;\square$ American Indian Other	<u> </u>
Hispanic /Latino □Yes □ No		
	_	
Primary Guardian		Birth Date
Race: ☐ White ☐ Asian ☐ Black ☐ P Hispanic /Latino ☐ Yes ☐ No	acific Islander □ American Indian Oth	ner:
Primary Language: ☐ English	☐ Spanish ☐Other	
Living Address	City	Zip
Mailing Address	City	Zip
Phone Numbers: Home	Cell	Work
E-Mail Address: Please print clearly		
Preferred Method of Contact(choose on	e or multiple): Phone Call Text	Messge □ Email
Lives with Child? ☐ YES ☐ NO Higher	est grade completed in school	
Employment: ☐ Full time ☐ Part time	☐ Unemployed ☐ Retired/Disabled ☐	☐ Attends a college or training program
Secondary Guardian		Birth Date
Race: ☐ White ☐ Asian ☐ Black ☐ P Hispanic/Latino ☐ Yes ☐ No	acific Islander □ American Indian Oth	ner:
Primary Language: □ English	☐ Spanish ☐ Othe	er
Living Address	City	
	City	Zip
Mailing Address		Zip
	City	Zip
Phone Numbers: Home	City	
Phone Numbers: Home* *Head Start can text me information a	City Cell at the above cell number □ YES □ NO	Zip Work
Phone Numbers: Home *Head Start can text me information a E-Mail Address: Please print clearly	City Cellat the above cell number □ YES □ NO	Zip Work
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Phone Numbers: Home*Head Start can text me information a E-Mail Address: Please print clearly Lives with Child? □ YES □ NO High Employment: □ Full time □ Part time	City Cell at the above cell number □ YES □ NO hest grade completed in school □ Unemployed □ Retired/Disabled □	ZipWork
*Head Start can text me information a E-Mail Address: Please print clearly Lives with Child? □ YES □ NO High Employment: □ Full time □ Part time ***Other Adult Living in the Home	City Cell at the above cell number □ YES □ NO hest grade completed in school □ Unemployed □ Retired/Disabled □	ZipWork Mork Attends a college or training program Birth Date
***Other Adult Living in the Home Race: White Asian *Head Start can text me information at the start can text me	City Cell at the above cell number □ YES □ NO hest grade completed in school □ Unemployed □ Retired/Disabled □	ZipWork
Phone Numbers: Home *Head Start can text me information at E-Mail Address: Please print clearly Lives with Child? □ YES □ NO High Employment: □ Full time □ Part time Part time Part time Hispanic /Latino □ Yes □ No	City Cell at the above cell number □ YES □ NO hest grade completed in school □ Unemployed □ Retired/Disabled □	ZipWorkAttends a college or training program Birth Dateer:

Date of Birth	Children: (Please list all OTHE	R children living	in the home. DO	NOT include the	ne attending ch	nild.)
Hispanic /Latino □Yes □No	Child 1:	[Date of Birth		Gender: Male	☐ Female
Child 2:	Race: White Asian Black	☐ Pacific Islander	☐ American Indian	Other:		
Race: \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	☐ Hispanic /Latino ☐Yes ☐No					
Hispanic Alatino Yes No	Child 2:	[Date of Birth		Gender: Male	☐ Female
Child 3:	Race: White Asian Black	☐ Pacific Islander	☐ American Indian	Other:		
Race: White Asian Black Pacific Islander American Indian Other:	☐ Hispanic /Latino ☐Yes ☐No					
Hispanic /Latino Yes No Child 4:	Child 3:	[Date of Birth		Gender: Male	☐ Female
Child 4:	Race: White Asian Black	☐ Pacific Islander	☐ American Indian	Other:		
Race: White Asian Black Pacific Islander American Indian Other: Hispanic /Latino Yes No No Yes No Physical Hearing Behavior Other Other Please explain: Physical Hearing Behavior Other Please explain: Please indicate any of the following services your child is receiving: (Check all that apply) Occupational Therapy Pamily Outreach YDI/YBGR Please indicate any of the following services your child is receiving: (Check all that apply) Physical Therapy Planting P	☐ Hispanic /Latino ☐Yes ☐No					
Hispanic /Latino Yes No Yes At school Physical Hearing Behavior Other	Child 4:	[Date of Birth		Gender: Male	☐ Female
Do you have any concerns about your child's development? Speech Vision Physical Hearing Behavior Other Please explain:	Race: White Asian Black	☐ Pacific Islander	☐ American Indian	Other:		
Do you have any concerns about your child's development? Speech	☐ Hispanic /Latino ☐Yes ☐No					
Speech Vision Physical Hearing Behavior Other	***Please attach a list for addition	nal children or add	itional adults living	in the home.		
Speech Vision Physical Hearing Behavior Other						
Does your child have a diagnosed disability or receive private therapy? Please explain: Does your child have an IEP (Individualized Education Plan) with local school district? Yes No	Do you have any concerns ab	out your child's	development?			
Does your child have a diagnosed disability or receive private therapy? Please explain: Does your child have an IEP (Individualized Education Plan) with local school district? Yes No No If yes, which School District: Please indicate any of the following services your child is receiving: (Check all that apply) Occupational Therapy Family Outreach YDIYBGR Other: Physical Therapy THRIVE Other: Speech/Language AWARE Other:	☐ Speech ☐ Vision	☐ Physic	al 🗆 Hearing	□ Behavior	□ Other	
Does your child have a diagnosed disability or receive private therapy? Please explain: Does your child have an IEP (Individualized Education Plan) with local school district? Yes No If yes, which School District: Please indicate any of the following services your child is receiving: (Check all that apply) Occupational Therapy Family Outreach YDI/YBGR Other: Physical Therapy THRIVE Other: Speech/Language AWARE Other:	Please explain:	·	_			
Please explain: Does your child have an IEP (Individualized Education Plan) with local school district?						
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Does your child have an IEP (Individualized Education Plan) with local school district?	Does your child have a diagno	osed disability o	r receive private the	nerapy?		
If yes, which School District: Please indicate any of the following services your child is receiving: (Check all that apply) Occupational Therapy	Please explain:					
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If yes, which School District: Please indicate any of the following services your child is receiving: (Check all that apply) Occupational Therapy	Does your child have an IEP (Individualized Ed	ducation Plan) wit	h local school (district? □ Yes	s 🗆 No
Please indicate any of the following services your child is receiving: (Check all that apply) Occupational Therapy	•		•			
Occupational Therapy	ii yes, which conool bistrict.					
Occupational Therapy	Please indicate any of the follow	ing services your	child is receiving:	(Check all that a	apply)	
Medical Information: Asthma	☐ Occupational Therapy	☐ Family	Outreach		SR .	
Medical Information: Asthma				☐ Other:		
Asthma	□ Speech/Language	⊔ AVVAR	· E			
Asthma						
Diabetes	Medical Information:					
Seizures			your child will need	a spacer and in	haler at school	
Special Dietary Needs						
Allergies			Explain:			
Does your child use an EpiPen? Yes No *Additional paperwork will be required for any special conditions to ensure the safety of your child. Medication Currently taking At home:At school:			Explain:			
*Additional paperwork will be required for any special conditions to ensure the safety of your child. Medication Currently taking At home:At school:	Other:					
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Medication Currently taking At home:At school:						
	*Additional paperwork will be re	equired for any spe	ecial conditions to e	ensure the safety	y of your child.	
	Medication Currently taking	At home:		At school	ol:	
Does your child have health insurance? ☐ Yes ☐ No Does your child have dental insurance? ☐ Yes ☐ No						
	Does your child have health ins	urance? Yes	□ No Doe	es your child hav	e dental insura	nce? Yes No

Family Information: What is the parental status in the home? □ Single □ Two-parent □ Seperated Parents □ Foster □ Legal guardian
Is there a legal custody document? ☐ Yes ☐ No
Is your family experiencing? □Homelessness □ Living in temporary shelter □ Shared housing due to economic hardship
Are any parents/guardians actively deployed? ☐ Yes ☐ No
Are you receiving: □ Supplemental Social Security(SSI) □ TANF
Household Circumstances: (Check all that apply) We understand there are circumstances that all families may experience over time. This information helps us better understand your child's needs and provide support for your family. Let us know if your family has experienced any of the following circumstances in the past or present:
□ Child's parent is incarcerated □ Teen Parent □ Returned from Foster placement (last 6 months)
☐ Child is currently experiencing grief/loss ☐ Substance Abuse ☐ Child Abuse/Neglect ☐ Domestic Violence
What are your child's strengths?
What are your child's challenges/concerns?
Is there anything else you would like us to know about your child/family?

How did you learn about our program?
*Any of the above information will not negatively impact your child's eligibility
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Income Please provide the following information about your family's income. This information is needed to determine if your family is income-eligible. If anyone in your family qualifies for SSI or TANF, your child automatically eligible for our program.
Estimation of Monthly Income of Household:
*Be sure to include any income. This means total cash receipts before taxes from all sources, grants/scholarships you receive, child support payments, unemployment, SSDI payments, military family allotments or other regular support from
an absent family member or someone not living in the household; private pensions, government employee pensions
(including military retirement pay), and regular insurance or annuity payments; college or university scholarships, grants,
fellowships, and assistantships; and dividends, interest, net rental income, net royalties, and periodic receipts from estates
fellowships, and assistantships; and dividends, interest, net rental income, net royalties, and periodic receipts from estates or trusts; and net gambling or lottery winnings. □ Tax Return/W2(s) □ At Least Three Months of Check Stubs □ Student Grant/Scholarships
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